



South Intensive Times



ACCEL Academy

Respect - Integrity - Safety - Excellence

SOUTH INTENSIVE TRANSITION SCHOOL

1300 S.W. 30TH AVENUE
BOYNTON BEACH, FL 33426
(561) 374-7201

<https://its.palmbeachschools.org/>

ADMINISTRATION

Principal

Mr. Reginald Jeudy, Ed.S.
Reginald.jeudy@palmbeachschools.org

Assistant Principal

Mr. Eric Gross, M.Ed.
Eric.gross@palmbeachschools.org

SCHOOL HOURS

8:00am - 3:30pm

Student Hours

9:30am - 3:00pm



[Click Here for
Welcome Back
to School
Resources](#)

OUR MISSION STATEMENT

"South Intensive Transition School will provide all students with the opportunity for a successful learning experience in a safe environment, where instructional methods are tailored to meet the unique needs of our diverse population in order to enable them to become productive & socially responsible citizens."

Important Dates

- **Aug. 20th**
Holiday - NO SCHOOL
- **September**
National Suicide Prevention Month
- **September 2nd**
Holiday - NO SCHOOL
- **September 6th**
Progress Reports
- **September 11th**
School Advisory Committee (SAC) Meeting 8:15am
- **September 12th-**
Curriculum Night 5:00 - 7:00pm
- **Sept. 16th - 20th**
Start With Hello Week

Principal's Perspective

Greetings South Intensive and ACCEL Academy students and families! It is with great pleasure to welcome you back to school and it warms my heart to see so many smiling faces back on campus. We have an exciting year planned! I invite you to visit us on our Curriculum Night on September 12th, encourage you to participate and provide your input during our Title I Annual Meeting, and to join our School Advisory Council.

Also, please note that the state's Florida Assessment of Student Thinking (FAST) starts the first week to September. It includes our students in grade 6 through grade 8 Mathematics assessments, and will be administered as a progress monitoring assessment three times per year. Please help us by making sure your children are in school on their testing days. Students typically perform better when they have a good night's sleep, when they have a healthy breakfast, and when they arrive to school on time.

We know that our students, their caregivers, and our community members are valuable contributors toward our school's success, and we look forward to working with you this school year.

Mr. Reginald Jeudy, Ed. S
Principal

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We Are Looking for Community Members, Students and their Caregivers Who Want to Join Our School Advisory Council (SAC) at South Intensive Transition

The School Advisory Council (SAC) is a resource for the school, its staff, students & their caregivers, along with our community. The primary function of the SAC is to provide all of the stakeholders an opportunity to be active participants in the assessment of needs, development of priorities, and the identification and use of resources based on an analysis of available school data. Another function of the SAC is to develop and oversee the implementation of the School Improvement Plan (SIP) that will serve as a framework for school improvement. All stakeholders are encouraged to join us for the next SAC's meeting to stay up to date on what's happening at South Intensive Transition School. Meetings are held the second Wednesday of each month at 8:15am. If you are interested in participating in our School Advisory Council, please contact the school at 561-374-7200. Listed to the right are the future meeting dates.

Title I

Did you know that South Intensive/ACCEL Academy is fortunate enough to receive Title I funding? Title I programs are designed to improve academic outcomes for all students by strengthening instruction, promoting a culture of high expectations, engaging and empowering families, ensuring safe and healthy learning conditions, and providing a broad range of student supports.

Furthermore, an important function of Title I is to promote increased parental and guardian involvement with their child's education. As per Title I regulations, our school, in collaboration with stakeholders, developed a compact which is the agreement between our school, students and their guardians. The compact is designed to help parents, guardians and school staff to work together to provide the best possible education for each student. Below is a link to our school's Title I information, where you will find our School - Parent Compact along with our Annual Notice of Parents Right to Know, the District's Parent Family and Engagement Plan, and our Comprehensive School-wide Plan.

[CLICK HERE TO SEE OUR TITLE I INFORMATION](#)

SAC Meeting Dates

September 11, 2024

October 9, 2024

November 13, 2024

December 11, 2024

January 15, 2025

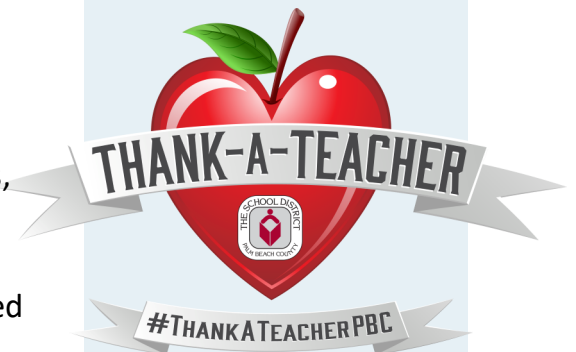
February 12, 2025

March 12, 2025

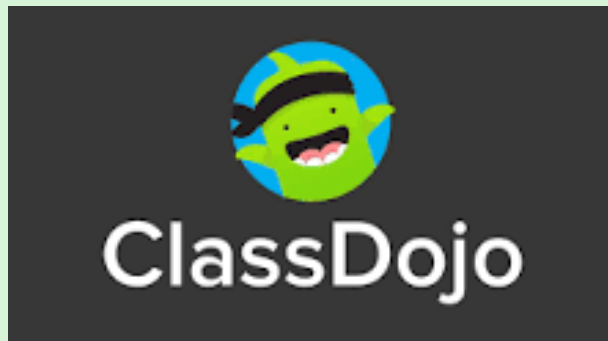
April 19, 2025

May 14, 2025

**Thank A Teacher
Campaign Starts on**



Students, families, and staff members are encouraged to share their stories about a specific teacher's inspiring actions, supportive words, or just their overall positive impact. [Nominate a teacher today!](#)



This year South Intensive Transition School and the ACCEL Academy are using ClassDojo to encourage our schoolwide behavioral expectations of Respect, Integrity, Excellence, and Safety. We can also use it to communicate with you: we can instantly share messages, updates and photos from class. It's the easiest way for you to see how your child is doing at school and to get in touch with his or her teachers.

We'd like all families to join us and sign up for ClassDojo! You can use it on any device: it is a simple, free mobile app for iOS and Android, and can also be used from a computer at: www.classdojo.com.

Many of you have already received an email or text invite to ClassDojo. You can also join us by clicking on the link below:

**[https://www.classdojo.com/ul/p/addKid?
target=school&schoolID=5580775b6f0c41f11aa781f2](https://www.classdojo.com/ul/p/addKid?target=school&schoolID=5580775b6f0c41f11aa781f2)**

If you have any questions, please contact Dr. Begovic at
(561) 374 - 7200.

Start With "Hello" Week

Loneliness and depression can cause teens to pull away and, in serious situations, even hurt themselves or others. #StartWithHelloWeek teaches students to be more inclusive and connected to each other.

South Intensive and the ACCEL Academy will be celebrating Start With Hello Week September 18th - 22nd. Be part of the culture change! Join the movement! Participate in Sandy Hook Promise's national campaign to celebrate kindness, connection, inclusion, empathy, and belonging! Students and Trusted Adults across the country engage in activities to celebrate the many ways to be Upstanders by reaching out and including others.

For more information go to www.sandyhookpromise.org/our-programs/start-with-hello



September 16 | Meet-n-Greet Monday

Meet someone new, use your own personalized "Hello Style!"

September 17 | Upstander Tuesday

Show appreciation to the Upstanders in your school community. Give an Upstander Certificate or Upstander-GRAM to someone who reaches out and helps others!

September 18 | Wear Green Wednesday

Green Out! Wear green today as a symbol of unity and solidarity with Sandy Hook Promise.

September 19 | Trusted Adult Thursday

Thank a Trusted Adult today. Trusted Adults are always spreading the Start With Hello spirit! Give Trusted Adults a note of gratitude.

September 20 | Moving Forward

Fri-Yay Make a Start With Hello Promise Pledge to keep the Start With Hello spirit going throughout the year!



Important Notice!

Students and parents, as a reminder, South Intensive Transition School does have a dress code that students are expected to adhere to. Every student was informed of the dress code policy when they registered for school.

Students who do not follow the school's dress code policy will be subjected to consequences outlined in the district's student & family handbook. Our dress code is as follows:

TOPS

Any solid colored shirt or school spirit shirt may be worn. Shirts must be free from tears, rips, or holes, must not expose a student's naval section, and must be free of any writing. NO HOODIES.

BOTTOMS

Shorts, skirts or skorts, must be at least knee-length and worn at the natural waistline. NO SAGGY PANTS/SHORTS. Jeans and jean shorts, must be free from tears, rips, or holes. Leggings, yoga pants, and Spandex bottoms are not permitted to wear during school hours.

SHOES

Shoes must be closed-toe shoes with a back. Sneakers and dress shoes are permitted. Crocs with the heel strap, high heels, slides, and bedroom slippers are NOT permitted.

Palm Beach County School District requires all students to have wear their School ID badges while on school campus and on school transportation.

Parents & Guardians

The School District of Palm Beach County is excited to announce the opportunity for grade 8 students in district-operated schools to participate in the administration of the Preliminary SAT (PSAT) 8 at no cost.

Results from the PSAT 8 test will provide a baseline indicator of current progress toward college readiness and, because the college readiness benchmarks are closely aligned to the Florida state standards, the results can also be used to support grade level instruction and learning.

Student assessment data from the PSAT 8 can also be used to help high school counselors determine academic readiness and potential for success in Advanced Placement and other college preparatory courses, and to identify students who may need additional instruction before enrolling in such courses. The test will take place between October 16 and 31.

Students who participate will have the option to have scores sent to the Khan Academy, a free online resource, where an individual, customized study plan and practice will be designed for your student based on his or her results. However, if you do not wish to allow your student to participate in the PSAT 8, you must sign and submit the attached waiver to your child's school.

We encourage all 8th grade students to take this opportunity that is available to them for the following reasons:

- The PSAT 8 includes grade level appropriate mathematics, reading, writing and language components; there is no special preparation needed.
- The program can help identify each student's potential for academic success during and after high school.
- The PSAT 8 is closely aligned to the PSAT/National Merit Qualifying Test and the SAT which students will take in 9th and 10th grades, and the results can be used to prepare for improved future performance on those assessments.
- Test results will provide high school guidance counselors with information to help guide students who may be ready to enroll and be successful in Advanced Placement and other college preparatory courses as early as 9th grade, or identify areas where students may need additional instruction prior to enrollment in college preparatory courses.
- Test results can open up discussion about future education plans that may not have been considered otherwise.






WHAT IS 988?

988 is the new nationwide **three-digit number now available for suicide and mental health crisis, available to everyone in the U.S.**

This easy-to-remember number will route callers to the 988 Suicide and Crisis Lifeline network, where compassionate, accessible care and support are available for anyone experiencing a mental health-related emergency – whether that is thoughts of suicide, a mental health or substance use crisis or any other kind of emotional distress. People can also dial 988 if they are worried about a loved one who may need crisis support.

What to expect when you contact 988

The goal of the 988 Lifeline is to provide free, 24/7, confidential, immediate crisis intervention and support. Here's how it works:

-  1 If you call 988, **you'll hear a message that you've reached the Lifeline.** If you are a veteran, you can press "1" to reach the Veterans' Crisis Line or "2" to reach Spanish-speaking crisis counselors for the Lifeline.
 -  2 If you don't select either option, or if you text or chat, **a trained crisis counselor will answer.** (For texters, you will be prompted to text 838255 if you want to reach the Veterans' Crisis Line.)
 -  3 **Spanish crisis services are available for callers to 988,** and translation services are available in more than **150 additional languages.** TTY is available for deaf or hard-of-hearing callers by dialing 711 then 1-800-273-8255.
 -  4 The counselor will engage you to **understand how your or loved one is impacted** and what help you might need.
 -  5 The counselor will provide **support and share resources and referrals.**
- *In some communities, the crisis line may be able to connect you to additional services or follow up with you to ensure you've connected with care (note: not all communities currently have this capacity).

Additional resources

There are additional resources if you are not experiencing a crisis, but seeking information, referrals and support:



NAMI Helpline (1-800-950-6264) is a free peer-support service providing information, resource referrals and support for people living with a mental health condition, their family members and caregivers, mental health providers and the public. While the NAMI Helpline allows you to speak with a peer who can connect you to NAMI resources, it is **not a hotline, crisis line, or a suicide prevention line.** It is available M-F from 10 A.M. to 10 P.M. ET.



Learn more by visiting ReimagineCrisis.org

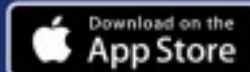
**SEE SOMETHING. SAY SOMETHING.
DO SOMETHING.**



FORTIFYFL

- INSTANTLY ALERT LAW ENFORCEMENT ABOUT SUSPICIOUS ACTIVITY & THREATS
- INCLUDE PHOTOS AND VIDEOS EASILY
- REMAIN ANONYMOUS

Download the app today!





**Classroom/
Instructional
Areas**

**Class
Changes**

Cafeteria

**Dismissal/
Intake**

**Outside Ac-
tivities**

Bathrooms

**Computer
Lab**

Respect

- Positively greet staff & peers.
- Raise your hand to speak.
- Treat classroom materials with care.
- Respond quickly & appropriately to staff instructions.
- Speak politely to others without profanity.

- Positively greet staff & peers.
- Use a quiet voice level.
- Enter & exit classrooms in an orderly manner
- Respond quickly & appropriately to staff instructions.

- Say "please" & "thank you" to the cafeteria staff.
- Remain at your assigned lunch table unless given permission to move.
- Discard all of your trash appropriately.

- Wait patiently in line for your personal items.
- Positively greet staff & peers.
- Speak politely to others without profanity.

- Treat all sports equipment with care.
- Ask permission before leaving an activity.
- Use equipment in an appropriate manner.

- Treat the restroom space with care.
- Make sure the bathroom is clean before exiting.
- Return to your assigned area promptly when finished.

- Treat computer lab equipment with care.
- Log in using only your student ID number only.
- Log off & shut down the computers properly before exiting.

Integrity

- Do your own work.
- Be honest & earn your own grades & test scores.
- Don't let others take credit for your knowledge or your work.
- Report academic dishonesty.
- Admit when you need help understanding schoolwork.

- If you witness bullying or aggression report it to a staff member.
- Be mindful to others' learning & do not disturb other classrooms.
- Be polite & greet others as you walk by.

- Wait patiently in line for your turn.
- Be helpful & lend a hand when needed.
- Avoid using profanity during conversations.

- Wait until your bus is called before leaving your classroom.
- Walk calmly to your destination.
- Be sure to clean up your area of any messes prior to leaving.

- Allow everyone a chance to participate.
- Be honest & have good sportsmanship.
- Be a team player.

- Use the restroom only for its intended use.
- Report any suspicious events or misuse of facilities to a staff member.
- Clean up any litter in or around the restroom area.

- Work only under your own personal log-in information.
- Report computer misuse to a staff member.

Safety

- Keep your hands, feet, & objects to yourself.
- If a peer is bothering you, report it to an adult.
- Respond quickly & appropriately to staff instructions.

- Keep your hands, feet, & objects to yourself.
- Only enter the classroom you are scheduled to attend.
- Respond quickly & appropriately to staff instructions.

- Interact appropriately with each other.
- Keep hands, feet, & objects to yourself.
- Promptly clean up spill hazards.

- Keep your hands, feet, & objects to yourself.
- Wear your student ID badge
- Report potentially dangerous activities to staff members.

- Keep hands, feet, & objects to yourself unless required by specific sport activity.
- Use equipment as instructed.
- Wear appropriate attire for outdoor activities.

- Walk along designated areas.
- Avoid overcrowding restrooms.
- Keep area clean for others to use.

- Keep your hands, feet, & objects to yourself.
- Use only district approved web-sites.
- Keep your log-in information private.
- Lock your computer screen when not in use.

Excellence

- Participate in classroom discussions.
- Complete all assignments in a timely manner.
- Be kind & encouraging to your peers.
- Be open & understanding of other viewpoints.

- Model appropriate behavior.
- Pick up any litter along the way.
- Report unknown visitors to a staff member.

- Clean up the eating area around you.
- Engage in polite conversation with staff & peers.

- Stay on the sidewalk at all times while walking to the bus loop.
- Remain in your classroom until your bus has been called for dismissal.
- Follow school dress code.

- Be open to trying new activities.
- Enter/Exit the area in an orderly fashion.
- Fully participate to the best of your ability.
- Help clean up once the activity is over.

- Clean up any messes in the restroom.
- Inform a staff member of any damaged/broken/missing materials.
- Do not loiter or hang out in the restroom.

- Use the computers for educational purposes only.
- Complete makeup assignments/Edgenuity as applicable.
- Notify teacher of any computer misuse.